| IGSMA SMALL ENSEMBLE Adjudication Form | |
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| Program/Ev | vent # Room Order of Appearance Time |
| Event | Student Name |
| School Nam | ne Class School Code |
| SCORE | |
| | Tone Quality resonance, control, clarity, focus, consistency, warmth |
| | Intonation accuracy to printed pitches |
| | Rhythm accuracy of note and rest values, duration, pulse, steadiness, correctness of meters |
| | Balance, Blend likeness of qualities, awareness of ensemble, accompaniment |
| | Technique (facility/accuracy) artistry, attacks, releases, control of ranges, musical and/or mechanical skill |
| | Interpretation, Musicianship style, phrasing, tempo, dynamics, emotional involvement |
| | Diction - Vocal Bowing – Strings Articulation – Winds |
| | Performance Factors Choice of literature, appropriate appearance, poise, posture, general conduct, mannerisms, facial expression , vocal memory |
| Total Circle rating | SOLO - ENSEMBLE RATING Table 40 pts 8 categories I Superior = 40 to 38 - 5 - A superior performance - outstanding in nearly every detail I (Excellent) = 37 to 29 - 4 - An excellent performance — minor defects II (Good) = 28 to 21 - 3 - A good performance - lacking finesse and/or interpretation III (Fair) = 20 to 13 - 2 - A fair performance — basic weaknesses IV (Unsatisfactory) = 12 to 8 - 1 - An unsatisfactory performance |
| Signature of Adjudicator | |